

What is the North Dakota Dual Sensory Project?

The North Dakota Dual Sensory Project is a federally funded technical assistance and training program designed to enhance the provision of services for children and youth, birth through age 21, who are deafblind.

The mission of the project is to help state educational agencies, local educational agencies, Part C agencies, early intervention service providers, teachers, service providers, and families address the educational, related services, transitional, and early intervention needs of children who are deafblind.

The goal is to ensure that these children graduate from high school ready for competitive employment, post-secondary education, or independent living options.

The North Dakota Dual Sensory Project is the sole statewide entity in North Dakota that has been funded to build state and local capacity to serve children who are deafblind and their families.

Children who are deafblind are:

- Individuals who have mild to profound hearing loss and low vision to legal blindness, who require adaptations or modifications.
- Individuals who have a diagnosed syndrome or pathology that impacts hearing and vision.
- Individuals with multiple or unique disabilities, such as Cortical/Cerebral Vision Impairment or Central Auditory

Processing Disorder, or who demonstrate inconsistent responses to hearing and vision evaluations/in their natural environments.

What Can the Project Do for You?

The ND Dual Sensory Project is tasked with providing training and technical assistance for children regardless of their location within the state. Many of our resources and materials are available online. Many of the general training events will be conducted using distance technology. But if staff need to be present in your town or school, please call.

Project staff can provide or arrange for training, information dissemination, or technical assistance for individuals serving, or expecting to serve, children and youth with deafblindness.

The age range covered is birth through age 21.

The training and technical assistance can include educational staff and administrators, related service providers, consultants, family members, and the general community. This may be in the form of access to materials through the Project Library, intervener training options, connections with our in-state or out-of-state experts, connections with other families, webinars, online for-credit training, travel assistance to conferences and workshops, or connections with our resource agencies.