

May 2025

Practicum 55: Assessment and Setting Goals

Name (please print): _____

Date: _____

This practicum measures how you apply the knowledge and skills you learned from module 55- Assessment and Setting Goals to the support you provide.

Instructions:

- Step I: Complete an assessment – Work with your supervisor or an agency QDDP to determine an actual assessment that needs to be completed. A person supported should not participate in an assessment just for the purpose of this practicum.
- Step II: Complete the reflection questions

Use as much room as you need to explain each answer fully. You may attach or use additional pages if needed. Please type your answers if possible.

Your work will be evaluated on the following scale:

1. Practice-BASIC mastery of knowledge and skills
2. Proficient-INTERMEDIATE mastery
3. Advanced-FULL mastery

For North Dakota DD certification, this practicum must be evaluated at “Practice” level or better. If the evaluation of your work sample indicates that more information is needed, the practicum will be returned to you with comments on how you can improve your work sample before you resubmit it.

Note: If you plan to submit this practicum for NADSP credentialing, a “Proficient” level of mastery is required on at least three of four work samples. You will also be required to complete a Reflective Statement for NADSP submissions. NADSP credentialing is optional.

Step I: Complete an assessment

Complete an assessment for a person you support, then answer the questions below. Attach a copy of the completed assessment (black out or remove the person's name and other identifying information).

1. Give a brief description of the person you support and the reason for this assessment.
2. Describe the assessment tool(s) used.
3. What steps were taken to prepare for the assessment process? Include how/what was explained to the person supported.
4. What was learned from the assessment in regard to the person's skills, preferences, or support needs?

Step II: Reflection Questions

1. How did the person communicate during the assessment process?
2. Briefly describe the results of the assessment.
3. How is this assessment related to the person's goals?
4. How did/will the team use the data from this assessment?
5. Describe how the person was assisted to understand the results.
6. How was/will the information be shared with the rest of the team?