

North Dakota EHD

Early Hearing Detection and Intervention

Quarterly Newsletter SPRING 2025

Highlights from 24th Annual Early Hearing Detection and Intervention Conference



Our ND team did an excellent job representing us at the 2025 EHD Annual Conference! Let us extend our heartfelt gratitude to all those who have shown unwavering commitment in enhancing the systems that bring hope and empowerment to children and families.

Join us next year for the 26th EHD Annual Conference, scheduled for March 15 - 17 in Jacksonville, FL.



North Dakota Takes the Spotlight at the 2025 EHD Annual Conference!

The annual Early Hearing Detection and Intervention (EHD) conference is one of the highlights of the year. This year North Dakota proudly presented at the 2025 EHD Annual Conference on the topic "North Dakota's Journey from Co-Existing to Collaborating: Focusing on Language Acquisition." The presenters were **Jordan Anderson, M.S., SPED, E.C.**, Early Intervention Specialist Coordinator; **Nicole Swartwout, M.Ed.**, ECSE and D/HH Parent-Infant/Outreach Specialist; **Kale Smith, B.S. in ECE and Elem Ed.**, Teacher of the Deaf/HH and Deaf Mentor; Jerusha Olthoff, MSM - ND EHD Program Director; **Joyal Meyer, MSN, RN**, Newborn Screening Program Director; **Shelby Clark, MS, CCC-SLP**, ND EHD Project Coordinator; and **Christine Brigden, LBSW**, ND EHD Follow-Up Coordinator.



North Dakota's Journey from Co-Existing to Collaborating, Focusing on Language Acquisition

A Partnership between:
North Dakota Early Hearing Detection & Intervention
North Dakota Department of Health & Human Services
North Dakota School for the Deaf

North Dakota's presentation at the 2025 EHD Annual Conference highlighted the state's significant progress in building collaboration and advancing language acquisition, marking a pivotal moment for both the state and the broader EHD community. The session underscored the power of cross-disciplinary partnerships and stressed the critical need for a unified approach to supporting children who are Deaf or Hard of Hearing.

I had the opportunity to attend the National Early Hearing Detection and Intervention (EHDI) Conference again this year! The sessions were fantastic, and connecting with colleagues from North Dakota and across the country made a lasting impact. I am excited about continuing our collaborative efforts and building on these partnerships!

*Christine Brigden, LBSW,
ND EHDI Follow-Up Coordinator*

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The 2025 EHDI Conference had super sessions this year. Very informative! I always enjoy learning what others have done and leaving with ideas to improve ND EHDI. At the Directors of Speech and Hearing Programs in State Health and Welfare Agencies Meeting (DSHPSHA meeting) and other round tables throughout the conference, so much information and discussion occurred between state/territory EHDI programs as well! It is wonderful to visit with those doing the same work in different ways and discover new ideas to enhance ND EHDI!

Sue Routledge, ND EHDI Follow-up Coordinator

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I felt the overall team experience and sharing of information was wonderful! I was proud of our state EHDI team and the stakeholders all coming together and showcasing all the positive work we are doing together. We left the conference with some awesome takeaways and ideas moving forward to continue to strengthen our state's services for our population of children with hearing differences.

*Nicole Swartwout, M.Ed. D/HH & ECSE,
Parent-Infant Program/School-aged Outreach Coordinator
North Dakota School for the Deaf*

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I attended a session that had only D/HH kids on the panel. It was great! I really enjoyed hearing directly from them what they liked about being D/HH and what are some challenges they have endured. At future conferences for Newborn Screening, I would like to not only include parents as speakers, but the children and/or young adults who are D/HH.

*Joyal Meyer, MSN, RN,
Newborn Screening Program Director
Special Health Services*



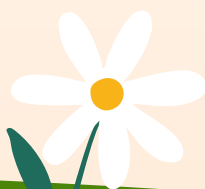
*Downtown
Pittsburgh, PA*

Our first impression at the EHDI conference was definitely overwhelming, maybe that's because we are from a small town and don't see large groups of people gathering to support the deaf and hard of hearing so our impression quickly changed from overwhelmed to astonished. Our deaf daughter has always been shy but she quickly warmed up when she saw she was in a room surrounded by so many people who could also sign. Our family still has a lot to learn with sign language to be completely fluent but it was inspiring to see everyone communicate.

My daughter struggles with her ABCs and one thing I didn't even think about until sitting in on a conference was that most words that we accompany with the letter don't translate over in sign correctly. Like A is for Apple but you sign it with an x hand shape and B is for ball but you sign it with a c hand shape. I never thought I would need to learn a new language let alone teach my daughter a new language and there are so many things that I still don't know or understand and the conference opened my eyes to areas I need to work on to help further my daughter's learning.

Our family is so grateful for ND Hands and Voices and our state EHDI program for sending us to the EHDI conference. It was a wonderful experience with so much information to be learned and wonderful people to meet. It was also a great reminder that we are not the only people raising a deaf child and there are no limits to what she can achieve and do with her life!

Cassy Donald



Reflections on My First EHDl Conference: A Transformative Experience in Pittsburgh

Attending the 2025 Early Hearing Detection and Intervention (EHDl) Conference in Pittsburgh, PA, was an unforgettable experience, one that reaffirmed my passion for early intervention (EI) and the critical role of Part C services in supporting children with hearing differences. Though I have worked in early intervention for over 10 years, this was my first EHDl Conference, and I can confidently say it exceeded all expectations.

From discussions on family-centered approaches to statewide referral systems, each session deepened my understanding of how we can enhance collaboration between EHDl and Part C programs to ensure that children receive timely and appropriate services. The opportunity to engage in conversations with leaders in the field, researchers, and fellow EI professionals reinforced the importance of continuous learning and innovation.

What stood out the most, however, was the warmth and camaraderie of the North Dakota EHDl team. From the moment I arrived, I felt like I was part of the North Dakota EHDl family. The community of professionals was incredibly welcoming, fostering an environment where networking, collaboration, and shared learning came naturally. It was inspiring to be surrounded by individuals who are just as passionate about ensuring early identification and intervention for children with hearing loss.

Leaving the conference, I felt energized and motivated to bring new insights and strategies back to my team. The experience reinforced my commitment to strengthening the bridge between EHDl and early intervention services, ensuring that families receive the best possible support.

For those in the field of early childhood hearing detection and intervention, I cannot recommend the EHDl Conference enough. Whether you are new to EHDl or a seasoned professional, this conference offers an invaluable opportunity to grow, connect, and inspire change. I am already looking forward to next year in Jacksonville Florida!

Submitted by Jordan Anderson, State of ND HHS, Part C, Early Intervention Specialist

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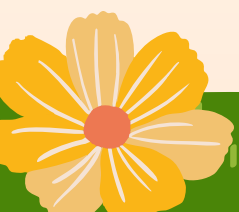
North Dakota group supper with some special friends.



North Dakota Stakeholder



Opening EHDl Conference Plenary: Success Starts Hear!



North Dakota EHDI works with parents and providers to ensure all babies get their hearing screened:



Hearing Screening before 1 month of age

Every newborn should receive complete hearing screening care by 1 month of age.

Diagnostic Testing before 3 months of age

If your child does not pass their newborn hearing screening, they should receive a diagnosis from an audiologist by 3 months of age.

Early Intervention before 6 months of age

If your infant is diagnosed with permanent hearing loss, they should be provided the opportunity to enroll in early intervention services by 6 months of age.

Parent Support right from the start

Babies diagnosed with DHH will be referred to parent support to link them to services that can help them in this process.

"Some things cannot be fixed. They can only be carried" – Megan Devine

Pathways to Language Success

The ND EHDI Pathways to Language ECHO®: From Newborn Hearing Screening to Kindergarten Readiness series was a great success! This series aimed to enhance the knowledge of stakeholders regarding the Early Hearing Detection and Intervention (EHDI) system and to build state-level data and measurement capacity to improve language acquisition outcomes for deaf/hard-of-hearing (DHH) children.

This was a web-based ECHO series that delivered didactic presentations and peer-to-peer learning collaboratives to improve language acquisition outcomes for DHH children identified up to age three. These sessions focused on defining language acquisition, how language acquisition is related to the EHDI system, the importance of newborn hearing screening, current system practices, and discussions on ways to conduct, measure, and collect language acquisition data to improve outcomes.

The series was a great success, and we had 276 participants from 34 states and 3 countries. If you would like to watch the recordings or learn more about the topics and speakers from our series, you can scan the QR code or [click here](#).



Submitted by Shelby Clark, MS, CCC-SLP, ND EHDI Project Coordinator and Christine Brigden, LBSW, ND EHDI Follow-Up Coordinator

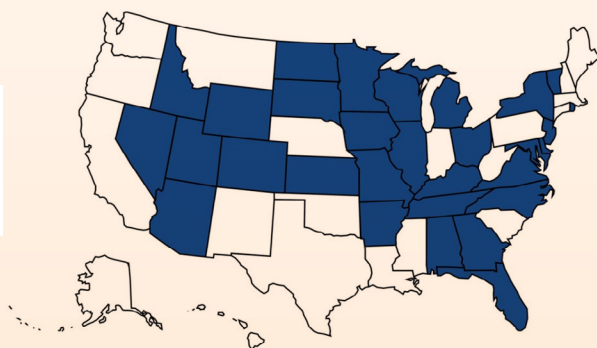
Pathways to Language



From Newborn Hearing Screening to Kindergarten Readiness

276

participants



Everything is Bigger in Texas

On February 27, 28, and March 1, 2025, Lacey Long, Project Director from the ND Dual Sensory Project, attended the Texas Symposium on DeafBlind Education. The theme for the 2025 symposium was Convergence: Embracing New Beginnings with Presence and Connections. While there, Lacey was able to connect with many professionals, including colleagues from the South Dakota DeafBlind Project and the South Dakota School for the Blind and Visually Impaired.



Lacey with SD colleagues

At the conference, Lacey attended sessions on collaborating using the Expanded Core Curriculum and orientation & mobility (O&M) strategies specific to students who are deafblind. Here are a few resources created by the Texas Deafblind Project staff:

Sound Travels: <https://txdeafblindproject.org/wp-content/uploads/2021/09/SoundTravelsFinal9.18.21.pdf>

Expanded Core Curriculum Considerations for Students who are Deafblind: <https://txdeafblindproject.org/wp-content/uploads/2023/08/Deafblind-ECC-branded.docx.pdf>

Additionally, information was shared on the DeafBlind Certification in the state of Texas. In Texas, the Teacher for Students who are Deafblind state standards have been approved by their State Board of Educator Certification (SBEC) and then moved to their State Board of Education (SBOE) in

September 2020. DeafBlind Certification will be available September 1, 2025, in the State of Texas. Currently in place, there is coursework available at Texas Tech University that leads to either a graduate certificate in Deafblind Education or a master's degree in Special Education with an emphasis in Deafblind Education.

If you are interested in learning more about Teachers of Students who are DeafBlind (TDBs), check out this website: <https://txdeafblindproject.org/teachers-of-the-deafblind/why-do-we-need-tdbs/>.

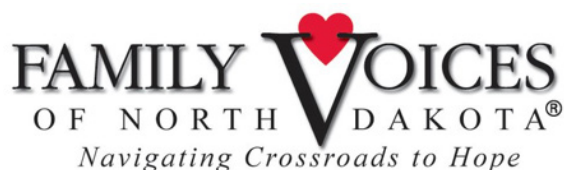
*Submitted by Lacey Long, EdD,
Project Director, ND Dual Sensory Project*



Enhancing Newborn Screening and Hearing Services: A Collaborative Initiative to Advance Outcomes and Improve Operational Efficiency

The ND Newborn Screening program received a 4-year HRSA grant on July 1, 2024 with four overarching goals, to enhance newborn screening education, interoperability, timeliness and evaluate the long-term follow-up program. In an effort to identify areas of strength and opportunities for growth in the hearing screening and diagnostic realm, the NBS Co-protocol team led four virtual meetings with various stakeholders to map out the hearing screening, diagnostic and referral processes and current data systems each partner uses for their agency and to support the family. Several audiologists participated in the meetings, as well as family advocates and staff from Part-C Early Intervention, ND Family Voices, ND School for the Deaf and various hospital and clinic partners. This was a successful collaborative activity and this group will meet a few more times in the coming months to discuss specific activities that can highlight the strengths, improve the opportunities and streamline work efforts. The activity was extremely beneficial and will help inform future activities for newborn blood spot screening since both programs serve the same population and work with similar partners. As newborn screening moves forward with education and interoperability activities, the EHDI program will continue to be engaged partners and will continue to be included in the activities.

*Submitted by Joyal Meyer, MSN, RN,
Newborn Screening Program Director, Special Health Services*



Spring is on its way. I want to send a reminder of the Extended Learning Calls on the EHDI Project. You can go to Youtube (<https://www.youtube.com/FamilyVoicesofND>) and search for the Family Voices of North Dakota channel and find them there.

We announce these workshops via our Family Voices of North Dakota list serv, and our e-newsletter which is distributed weekly on Mondays. If you are a family member or provider and would like to receive our e-newsletter and list serv, you can be added to this list to receive this information by emailing donene@fvnd.org; or you can call the Family Voices of ND office at 888-522-9654.

Our Parent Leadership Institute will be held in October. If you are a family who would like to attend and want more information, please start planning now and if you have questions give us a call at the number above. and what a wonderful group joined us. Additionally, we will be planning another online virtual Care Coordination Training. These will be announced through our list serv and also on our Family Voices of ND face book page. Head on over and give us a like: <https://www.facebook.com/FVND1>.

If you are a family member and need additional support, do call us at Family Voices of North Dakota. We are here to help. Family Support is a vital component as families adjust to a new diagnosis and changing times. Supporting families and connecting them to family organizations assures that families get resources and services in ways that are respectful, relevant and honor their unique choices and perspectives so that they can make informed decisions to achieve the best possible outcomes for their children and youth. It takes us all. Again, always feel free to contact us at the toll free number above should you have any questions.

Submitted by Donene Feist, Executive Director
Phone: 888-522-9654
Email: fvnd@drtel.net
<https://fvnd.org/>

Exciting Gene Therapy Advancements for Children with Profound Hearing Loss

Recent results from the CHORD trial show that the investigational gene therapy DB-OTO is bringing life-changing hearing improvements to children with profound genetic hearing loss caused by otoferlin (OTOF) gene variants resulting in auditory neuropathy. Regeneron Pharmaceuticals presented data revealing that 10 out of 11 children who received DB-OTO experienced notable improvements in hearing. DB-OTO is delivered through a procedure similar to cochlear implantation, using gene therapy to restore the missing otoferlin protein, which is essential for communication between the inner ear and the auditory nerve. Results so far indicate significant hearing improvements, with some children reaching near-normal hearing levels. Additionally, no serious side effects have been linked to the treatment.

This groundbreaking research offers hope for families of children with genetic forms of hearing loss resulting in auditory neuropathy. The CHORD trial is still enrolling children under 18 years old in the U.S., U.K., and Spain. To learn more, visit www.Regeneron.com or email clinicaltrials@regeneron.com.

Read the full article here: [Latest DB-OTO Results Demonstrate Clinically Meaningful Hearing Improvements in Nearly All Children with Profound Genetic Hearing Loss in CHORD Trial | Regeneron Pharmaceuticals Inc.](#)

Information provided by Tricia M. Nechodom, AuD, PASC,
Clinical Audiologist, Pediatric Specialist,
Trinity Health Audiology



Strengthening Collaboration Between Part C and EHDI: A Critical Partnership for Families

Early Hearing Detection and Intervention (EHDI) programs and Part C Early Intervention (EI) services share a common goal: ensuring that infants and toddlers with hearing loss receive the support they need as early as possible. However, in many states, these two systems operate in parallel rather than in true collaboration. To provide comprehensive, family-centered services, EHDI and Part C must work together at key touchpoints, including Individualized Family Service Plan (IFSP) meetings, evaluations, and home visits.

When EHDI and Part C programs coordinate their efforts, families experience a seamless system of support, reducing confusion and improving outcomes for children. EHDI programs play a crucial role in identifying hearing loss in infants through newborn hearing screenings, follow-up diagnostics and provides developmental services that are specific to that child's hearing loss.

The IFSP process is designed to create a roadmap for a child's early intervention journey, outlining necessary services and supports. EHDI representatives should be included in IFSP meetings to provide expertise on hearing loss, assistive technology, and communication options. Their involvement helps ensure that services are aligned and the family has the support they need.

Without EHDI participation, IFSP teams may lack critical information, leading to gaps in service coordination. Similarly, joint evaluations by Part C providers and EHDI programs allow for a comprehensive assessment of the child's communication, cognitive, social-emotional, motor skills, sensory, vision, and hearing. This shared understanding leads to more informed decision-making about the interventions and supports needed.

Home visits are a core component of early intervention, providing families with individualized support in their natural environment. When EHDI and Part C collaborate during home visits, families receive comprehensive, coordinated support that enhances their child's developmental outcomes. EHDI professionals provide expertise on hearing loss, technology use, and language development, while Part C early interventionists integrate these insights into broader developmental strategies tailored to the child's needs. Together, they coach parents on incorporating communication-building techniques into daily routines, ensuring that hearing, speech, and overall development are addressed holistically.

Children and families deserve a coordinated, family-centered approach that ensures they receive timely, appropriate, and effective services. By bridging the gap between EHDI and Part C, we can create a stronger, more responsive system that truly meets the needs of young children and their families. The real question isn't if you should collaborate with EHDI and these individuals – it's how quickly you can make it happen to better support children and families.

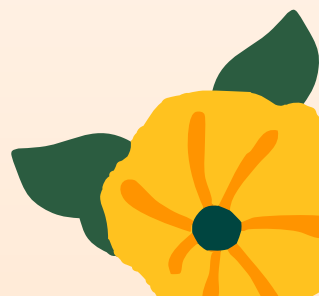
*Submitted by Jordan Anderson,
State of ND HHS, Part C,
Early Intervention Specialist*

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"Great things are not done by impulse but by a series of small things brought together."

– Vincent Van Gogh



Right Track

A FREE developmental screening and follow-up program for you and your child, birth to three years of age.



Fun Facts:

- Your child does not have to be delayed to be referred to Right Track.
- Our consultants will come into your home and can provide:
 - Developmental screenings
 - Information on child growth and development
 - Ideas on supporting your child's development
 - Info on various childhood concerns such as sleep, nutrition, toileting and challenging behaviors. Info and referrals to local, state, and national organizations.

How to refer?

- Anyone can refer! Parents, guardians, physicians, childcare providers, etc.
- Call your local human service center (see QR code).
- Contact the State Part C team at
 - jadusumilli@nd.gov or
 - joaanderson@nd.gov



Early Intervention

DO YOU HAVE CONCERNS ABOUT YOUR CHILD'S DEVELOPMENT?

North Dakota Early Intervention services can help!



How to refer?

- Anyone can refer! Parents, guardians, physicians, childcare providers, etc.
- Call your local human service center (see QR code).
- Contact the State Part C team at
 - jadusumilli@nd.gov or
 - joaanderson@nd.gov



Fun Facts:

- Early Intervention Services can identify infants and young children (from birth until their third birthday) who have developmental delays.
- Early intervention is at no cost to the family or child! It is free!
- If your child qualifies a plan will be written with you to meet the unique needs of your child and family.

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Health & Human Services

ND EHDI Advisory Meetings

SAVE THE DATE



- **October 14, 2025**
10 a.m. - Noon
- **May 5, 2026**
10 a.m. - Noon

If you have any questions, please contact:
Jerusha Olthoff, MSM, ND EHDI Program Director
North Dakota Center for Persons with Disabilities
1-701-858-4360 | Toll free: 1-800-233-1737
jerusha.olthoff@minotstateu.edu

North Dakota House Bill 1164 Passed!



On March 24, 2025, Governor Armstrong officially signed HB 1164, which amends the definition of a "student with a disability" in North Dakota's special education law, updating the language used to describe different types of disabilities while maintaining the core eligibility criteria. Specifically, the bill modifies the definition to cover individuals between three and twenty-one years old who require special education services due to various conditions. The changes include replacing "A hearing impairment, including deafness" with "Being deaf or hard of hearing", changing "emotional disturbance" to "emotional disability", and adjusting "Other health impairment" to "An other health impairment". The bill retains the existing list of qualifying disabilities, which includes intellectual disability, deaf-blindness, speech or language impairment, visual impairment, orthopedic impairment, autism, traumatic brain injury, and specific learning disability. These updates aim to use more precise and respectful language when describing disabilities while maintaining the essential framework for identifying students who are eligible for special education services.

69th Legislative Assembly (2025-27) HB 1164

<https://ndlegis.gov/assembly/69-2025/regular/bill-overview/bo1164.html>

Signed House Bill 1164

<https://www.sos.nd.gov/sites/www/files/documents/services/leg-bills/2025-69/house-bills/1164.pdf>

The 2025 NDSLHA Conference was a huge success!

This group attended the ND SLHA conference Friday and attended the following sessions related to peds and CI care:

Clinical Trends in Cochlear Implants

Presenter: Aggie Kennedy, AuD, CCC-A

Description: This lecture provides an opportunity for professionals to learn about the latest developments and clinical trends in cochlear implant technology. Participants will be introduced to updated literature on clinical efficiencies, MSTB 3, and remote programming, along with tech updates and support from Advanced Bionics.

Electrically Evoked Stapedial Reflex Thresholds: The What, Why, and How for CI Programming

Presenter: Aggie Kennedy, AuD, CCC-A

Description: This lecture takes a deep dive into the objective measure of electrically evoked stapedial reflex threshold (ESRT) as a tool for cochlear implant programming. Professionals will explore existing literature and evidence supporting this measure, along with understanding patient outcomes. Hands-on demonstrations will be provided to increase comfort and understanding of ESRT measurement.

From Baby Steps to Golden Years: Aural Rehab for Every Stage of Life!

Presenter: Gretchen Flynn and Julia Bidenstein, MS, LSLS cert AVEd

Description: This course introduces participants to Advanced Bionics' suite of rehabilitation resources to help hearing aid and cochlear implant users adapt to their devices. Tools covered will include Word Success, Sound Success, and Listening Room, as well as other resources such as audiobooks and low-tech options for those with limited access to technology. Participants will engage in hands-on learning to effectively utilize these resources.



"Success is the sum of many small efforts." – Robert Collier



North Dakota School for the Deaf/ Resource Center Parent-Infant Program/ School Age Outreach Specialists

For more information, contact Nicole Swartwout at (701) 857-8681 or Nicole.Swartwout@k12.nd.us

Vecteezy



Upcoming Events



Vecteezy



Family Understanding & Networking

Friday, May 2, 2025 (8 a.m. to 2:45 p.m.)
at the North Dakota School for the Deaf/Resource Center
Devils Lake, North Dakota



Featuring

Cheryl De Conde Johnson discussing "Using the NASDSE Guidelines to Support Student who are Deaf and Hard of Hearing."

Also presenting are **Tricia Nechodom, Au.D.** from Trinity Health in Minot and **Courtney Ness Fuch** from ND Assistive in Fargo discussing making sense of hearing technology. **Linda Ehlers**, Outreach Specialist for North Dakota School for the Deaf Parent-Infant Program will discuss sharing fun ideas and strategies for reading to your deaf and hard of hearing child.

Open to families and professionals involved with children with hearing differences.
Contact Nicole Swartwout at (701) 857-8681 or Nicole.Swartwout@k12.nd.us

Midwest Conference on Deaf Education

June 17-18, 2025
Sioux Falls, SD

For more information, check out
the website at
mwdeafconference.org/
(Early registration is April 26th)

Co-Sponsored by

- ND School for the Deaf/Resource Center
- SD Services for the Deaf
- Gallaudet Regional Center
- IA School for the Deaf
- NE Regional Programs
- Augustana University
- SD Hands & Voices



Just over two months until the
**North Dakota School for the Deaf
Summer Camp**
June 9-13, 2025
For age 7 yrs to graduation



PNGitem



For more information,
contact
Linda.Ehlers@k12.nd.us



Check out some of the fun we
have at camp. Aim your
phone's camera at the QR code
above and tap on [youtube.com](https://www.youtube.com)

Clipart Library

American Cochlear Implant Alliance CI2025



April 30 - May 3, 2025 Boston, MA

For more information visit:

<https://www.acialliance.org/page/CI2025>

SAVE THE DATE

May 2, 2025

8:00 a.m. to 2:45 p.m.

In Devils Lake

(on ND School for the Deaf campus)

Cheryl De Conde Johnson,
Hands & Voices



She will discuss "Using the NASDSE Guidelines to Support Students who are Deaf and Hard of Hearing"

Dr. Johnson's special interests include promoting outcomes comparable to hearing peers for all children who are deaf and hard of hearing, communication access, and family involvement. Drawing upon her own experiences raising a daughter with limited hearing, she enjoys assisting families as they face similar issues and challenges.

Parents/Caregivers and Professionals are invited for a day of information geared towards advocating for your child with differentiated hearing. Look for more detailed information as the final organizing are completed.

TENTATIVE SCHEDULE

8:00-8:30 a.m. Breakfast	11:45 a.m.-12:45 p.m. Lunch
❖ sponsored by ND Hands and Voices	❖ provided by NDSD
8:30-10:00 a.m. Parents and Professionals	12:45-2:00 p.m.
❖ presentation by Cheryl DeConde Johnson Ed.D.	❖ Parents with Cheryl De Conde Johnson Ed.D.
10:15-11:45 a.m. Breakouts;	❖ Professionals informal Q&A with Tricia Nechodom, AuD. and ND Assistive (optional)
❖ Parents with Tricia Nechodom, AuD. and ND Assistive	2:00 p.m. Shared Reading with Linda Ehlers
❖ Professionals with Cheryl De Conde Johnson Ed.D..	2:45 p.m. Depart

Pathfinders: Caring for Yourself: The Importance of Mental Health for Caregivers

Lunch and Learn Webinar Series
May 14, 2025 at noon

To register: https://us02web.zoom.us/webinar/register/WN_jQwykP-SQmO6sURhu9Y8TQ#/registration



ND Public Health Conference

May 19 - 21, 2025 at the Bismarck Event Center

To register: <https://ndphconference.com/register/>

It's O-fish-al



**North Dakota School for the Deaf
Summer Camp**

June 9-13, 2025

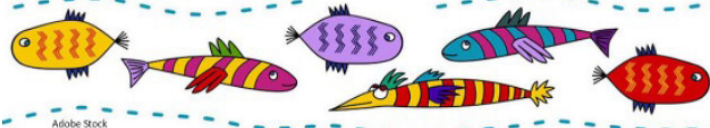
at the Triangle YMCA Camp
near Garrison, ND

More details and registration
coming soon.



Any questions, contact
Linda Ehlers at Linda.Ehlers@k12.nd.us

Check out this small video clip from
**North Dakota School for the Deaf
Camp Rocks
Summer of 2024**



Dakota 40 YEARS Conference
on Rural and Public Health
June 17-19, 2025

Bismarck Event Center
Bismarck, North Dakota

Dakota Conference on Rural and Public Health

June 17 - 19, 2025

Bismarck Event Center

The Dakota Conference has served as an interdisciplinary forum for 40 years. Attracting over 300 professionals annually, the conference provides an opportunity to share strategies for building and sustaining healthy communities in North Dakota. For more information visit <https://ruralhealth.und.edu/dakota-conference>.

Early Hearing Detection and Intervention Resources, Upcoming Events, and Webinars



The Midwest Conference on Deaf Education will be held **June 17 & 18, 2025**, in Sioux Falls, SD, at the Sioux Falls Convention Center. Learn more: <https://mwdeafconference.org/>

Check out the ND EHDl website!

<https://ndcpd.org/ndehdi/>

The ND EHDl website is a valuable resource that offers help, guidance, and support for families, financial assistance, and professionals. Whether you are a parent seeking support for your child with hearing loss, a professional seeking training and guidelines, or someone seeking financial assistance, the ND EHDl website is here to help.



EHDl National Network Resources

The EHDl National Network Resources provides technical assistance and consists of three entities that work together to advance EHDl systems of services. Their goal is to ensure that deaf and hard-of-hearing newborns, infants, and young children up to age 3 receive appropriate support and timely services to improve language acquisition outcomes.



The Family Leadership in Language and Learning Center (FL3), housed at Hands & Voices: <https://handsandvoices.org/fl3>



The Provider Education Center (PEC), housed at the American Academy of Pediatrics: <https://www.aap.org/en/patient-care/early-hearing-detection-and-intervention>



The Implementation and Change Center (ICC), housed at Gallaudet University's Beacon Center: <https://gallaudet.edu/national-beacon-center>



Please plan to join us for the **2025 CMV Public Health and Policy Conference (CMV-PHP)** in Minneapolis, MN, **September 7 - 9, 2025!**

The goal of the congenital CMV Public Health and Policy Conference (CMV-PHP) is to present the latest research on diagnosis and treatment, raise awareness, delineate prevention efforts, provide information about early intervention options, and disseminate family support resources

in an effort to reduce the number of babies born with CMV and connect families affected by CMV with the resources they need to improve their quality of life. <https://buff.ly/4dMmKMN>

With your help, we can reduce the number of babies born with CMV!



Save the date for the **2025 Hands & Voices National Leadership Conference** will be held in beautiful Panama City Beach, Florida, **October 5 - 7, 2025!** It will be a fantastic opportunity to connect, learn, and collaborate. Learn more at <https://www.facebook.com/FloridaHandsandVoices>

Save the date for the **26th EHDl Annual Conference**, scheduled for **March 15-17, 2026**, in Jacksonville, FL.



Free Material About Hearing Loss in Children

CDC has FREE brochures, posters, fact sheets, and more for parents, health care providers, and public health professionals. You can view, download, and print the materials at https://www.cdc.gov/hearing-loss-children/communication-resources/?CDC_AAref_Val=https://www.cdc.gov/ncbddd/hearingloss/freematerials.html.



HOSPITALS: Do you need more brochures?

Please email vickie.brabandt@MinotStateU.edu

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CHIME IN!

Check out the ND EHD website at www.ndcpd.org/ndehdi for information or meet the staff. Also, if you have questions, find broken links or typos, or have suggestions, please let us know.

We hope you will find the newsletter provides a broad picture of hearing healthcare in North Dakota. Through collaborative efforts, streamlined processes and consistent communication, ND can assure a strong system of hearing health care for every child birthed and/or residing in North Dakota.

We look forward to being a resource for quality improvement and working with you!

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