

# Module 21 Human Development (Condensed)

## Feedback Exercises

### FEEDBACK EXERCISE I

#### Listing

1. List at least five basic principles of human development.
  - a.
  - b.
  - c.
  - d.
  - e.
2. List the four distinct stages of intellectual development suggested by Piaget and some of their characteristics.
  - a.
  - b.
  - c.
  - d.
3. List the eight stages of social/emotional development as described by Erikson, as well as, one characteristic for each stage.
  - a.
  - b.
  - c.
  - d.
  - e.
  - f.
  - g.
  - h.

#### Matching

4. Match the following characteristics of intellectual development with the four stages listed below.
  - (A) Sensorimotor
  - (B) Preoperational
  - (C) Concrete Operations
  - (D) Formal Operations
  1. \_\_\_\_\_ Things continue to exist even when they are out of sight.
  2. \_\_\_\_\_ They can think about issues and ideas.

3. \_\_\_\_\_ They can consider simultaneously more than one variable in the solution of a problem.
  4. \_\_\_\_\_ During this stage, children receive information from their environment primarily through the senses.
  5. \_\_\_\_\_ They are able to form and carry out symbolic plans based on hypothetical events.
  6. \_\_\_\_\_ At this stage children usually see themselves as the center of their environment.
  7. \_\_\_\_\_ They learn to play cooperatively with other children.
  8. \_\_\_\_\_ Language development is very rapid.
  9. \_\_\_\_\_ They receive information through a multitude of physical motor explorations.
  10. \_\_\_\_\_ They understand that a ball of clay contains about the same of amount of clay regardless if it is a circle or a rectangle.
5. Match the following stages with the levels of intellectual disability.
- (A) Sensorimotor
  - (B) Preoperational
  - (C) Concrete Operations
  - (D) Formal Operations
1. \_\_\_\_\_ Individuals with moderate intellectual disability.
  2. \_\_\_\_\_ Individuals with mild intellectual disability.
  3. \_\_\_\_\_ Individuals with severe and profound intellectual disability.

6. True/False

- | True     | False |   |
|----------|-------|---|
| 1. _____ | _____ | Children and youth have more in common with their chronological age peers with disabilities than they have differences. |
| 2. _____ | _____ | Development proceeds from the abstract and complex to the concrete and simple.  |
| 3. _____ | _____ | The acquisition of language is unique to humans.  |
| 4. _____ | _____ | A baby, regardless of where s/he is born, is capable of producing every sound used in all languages on the earth.       |
| 5. _____ | _____ | Majority of individuals with intellectual disability are functioning at the concrete operational stage.                 |

## FEEDBACK EXERCISE II

1. Matching (Match the developmental stages with the patterns of behavior).

- (A) Age of Dependence - birth to 24 months
- (B) Age of Exploring - 24 to 36 months
- (C) Preschool children - ages 3 to 5
- (D) Early elementary children - ages 5 to 8
- (E) Late childhood Pre-adolescent - ages 8 to 11
- (F) Adolescence

- 1. \_\_\_\_\_ During this period, children begin to play with toys that can be manipulated (clay, blocks, etc.).
- 2. \_\_\_\_\_ This is the time for greatest growth in children.
- 3. \_\_\_\_\_ Children will spend more time in active play at the beginning of this age and more time in quiet play at the end of this age.
- 4. \_\_\_\_\_ Children at this age are not selfish, rather they can see the world from their own viewpoint.
- 5. \_\_\_\_\_ They move from parallel play to cooperative play.
- 6. \_\_\_\_\_ They are beginning to put words together for longer and more complicated sentences.
- 7. \_\_\_\_\_ Peer group approval becomes increasingly important.
- 8. \_\_\_\_\_ It is characterized by rapid growth and marked changes in body proportions.
- 9. \_\_\_\_\_ Children at this developmental stage are learning basic academic skills - reading, writing, and arithmetic.
- 10. \_\_\_\_\_ They are interested in organized games and competitive activities.
- 11. \_\_\_\_\_ They learn to skip, skate, ride a two-wheel bike, walk a balance beam, and hold a pencil.
- 12. \_\_\_\_\_ They are able to shift from concrete to abstract thinking.
- 13. \_\_\_\_\_ They become less dependent on their family and try to achieve independence and autonomy.
- 14. \_\_\_\_\_ Predominant hand is established.
- 15. \_\_\_\_\_ During this period, peer groups influence young people more than any other factor.

2. Listing

List at least three positive aspects of aging.

(a)

(b)

(c)

3. List some aspects of aging that can be challenging.

(a)

(b)

(c)

### FEEDBACK EXERCISE III

#### Listing

1. List at least three environmental factors that can cause disabilities.

- (a)
- (b)
- (c)

2. Many disabilities are the result of something happening to the fetus while it is still in the mother's womb. List at least four of those causes.

- (a)
- (b)
- (c)
- (d)

3. Some disabilities result from conditions present at the time of birth. List at least four of those conditions.

- (a)
- (b)
- (c)
- (d)

4. In some cases children acquire disabilities after birth. List at least three of these cases.

- (a)
- (b)
- (c)

5. List the three characteristics that must be present for an intellectual disability diagnosis as defined by the AAIDD).

- (a)
- (b)
- (c)

6. Marc Gold developed a different definition from the AAMR (now AAIDD) definition. Describe Gold's definition and compare it with the AAMR (now AAIDD) definition.

7. Fill in the Blanks

Causes of disabilities may be \_\_\_\_\_ or they may be \_\_\_\_\_.

Causes may occur during the \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_ periods.

8. List 5 of the adaptive skill areas individuals with intellectual disability may be limited in:

- (a)
- (b)
- (c)
- (d)
- (e)

9. What are five 5 common themes in defining a learning disability?

- (a)
- (b)
- (c)
- (d)
- (e)

10. The primary difference between children with a serious emotional disturbance and their peers is:

11. List at least four techniques to assist persons developing hearing skills.

- (a)
- (b)
- (c)
- (d)

12. True/False

True      False

- \_\_\_\_\_      \_\_\_\_\_ People with learning disabilities may have average or above average intelligence.
- \_\_\_\_\_      \_\_\_\_\_ Only a small percentage of people are blind.
- \_\_\_\_\_      \_\_\_\_\_ People with various degrees of visual disabilities are unable to take care of themselves and live and work independently.