

IMPCCT TIP SHEET: STEPS TO INDEPENDENCE AND FADING MENTOR SUPPORT IN THE CLASSROOM

"WATCH ME"

Have the student watch the mentor and take part as the mentor models what is needed to be done.



PROMPTS

Use verbal or gestural prompts to help guide the student through their work and tasks.

GIVE SPACE & OBSERVE

Let the student take the lead and observe how the student does independently. Are they able to complete what they need to do with minimal prompts or assistance?



SHIFTING TO NATURAL SUPPORTS

Let the student begin to rely on more natural support like their teacher or peers. Still be present to help them if needed but encourage those natural supports.

CHECK-INS

Begin implementing check-ins instead of constant support. Check in with the student a few times throughout the class face to face or virtually to check understanding and how they are doing.



INDEPENDENCE

Allow the student to be independent in the classroom and fade the mentor support. Independence is accomplished when the student no longer requires the support of a mentor to be successful in the class.

DID YOU FIND THIS
INFORMATION HELPFUL?
PLEASE PROVIDE YOUR
FEEDBACK.

