**895.15	Writing Behavioral Objectives & Measuring Behavior
SPED 140 Hum	an Development 3 SH
**895.22	Human Development I
**895.23	Human Development II
SPED 220 Pron	noting Inclusive Opportunities 3 SH
**895.20	Friends and Fun—Expanding
	Leisure Options and Community
	Connections
**895.55	Assessment and Setting Goals
*895.18	Achieving Personal Outcomes
SPED 223 I/DD	and Mental Health Disorders 2 SH
**895.53	Dual Diagnosis I
**895.54	Dual Diagnosis II
SPED 225 Assis	sting People with TBI2 SH
**895.56	Assisting People with Brain Injury
	and their Families
**895.57	Returning to Work After Brain Injury
SPED 250 Deve	eloping Communicative Interactions 2 SH
**895.60	Interpersonal Communication
**895.69	Supporting Communication
SPED 255 Agin	g and I/DD2 SH
	Aging and DD
	ning Turning and Transferring
	Objectives and Measuring Behavior
_	ng Personal Outcomes
20 Friends	9
39 Support	ing Individuals with Disabilities in the
Commu	Centered Planning
42 Job Coa	e e e e e e e e e e e e e e e e e e e
	Behavior Support & Documentation
	ng and Implementing PBS
52 Designi 53 Dual Dia	
	nent and Setting Goals
	cing Communication
70 Aging a	
	Skill Standards Observation Certification

requirements also include current certification in:

CPR

First Aid

*895.07

*895.08

Additional Elective Modules

- .43 Diabetes Management
- .58 Supporting Individuals with Autism Across the Lifespan
- .62 Guidelines for QDDPs
- .64 Frontline Supervisor Handbook
- .65 Promoting Public Relations & Community Education
- .66 Job Developer's Handbook
- .67 Community-Based Supports for Individuals with DD and a History of Sexual Offense
- .68 Working in Family Support Settings

More Information ...

FOR QUESTIONS regarding Module Certification within DD Agencies:

KARI SCHMIDT, CSTP Director, NDCPD 701-858-4174 • 800-233-1737 kari.schmidt@minotstateu.edu

VICKIE BRABANDT, Administrative Assistant NDCPD

701-858-3047 • 800-233-1737 VICKIE.BRABANDT@minotstateu.edu

FOR QUESTIONS regarding Degree Programs within the MSU Department of Special Education:

DR. HOLLY PEDERSEN, Chair 701-858-3846 • 800-777-0750 holly.pedersen@minotstateu.edu

DR. EVAN BORISINKOFF, Associate Professor 701-858-3055 • 800-777-0750 evan.borisinkoff@minotstateu.edu

JANA SCHULTZ, Administrative Assistant 701-858-3050 • 800-777-0750 jana.l.schultz@minotstateu.edu

North Dakota Community Staff Training Program

April 2023

LEARN WHILE YOU EARN

The North Dakota Center for Persons with Disabilities and the Special Education Department at Minot State University work collaboratively within the Community Staff Training Program, to provide career ladder opportunities for direct support and other professionals. This brochure provides information about opportunities for professional development and career pathways available to employees of ND Developmental Disability provider agencies.



500 University Avenue West Minot, North Dakota 58707



CAREER LADDER GROWTH OPPORTUNITIES:

There are seven levels of competency-based training:

Level I – Orientation and Position-Based Competency (agency specific requirement)

Preservice training is provided to new employees prior to the employee assuming direct responsibility for people receiving services. Employees learn the philosophy of community-based services for people with developmental disabilities and agency-specific information. Employees receive information and instruction specific to the needs of the people they will support. Staff development personnel cover training topics to ensure employees are able to carry out the particular functions of their position and have the knowledge and skills to implement individualized plans and ensure rights and safety of people receiving services.

Level II - Module Requirements (agency specific requirement)

Part-time staff are required to complete 3 core modules, and practica which correspond to the modules. Full-time staff are required to complete 4 core modules and 2 elective modules, and practica which correspond to the modules. Timelines are set by the ND Dept of Health and Human Services, DD section. The agency selects electives from the CSTP curriculum based on specific job responsibilities. Core modules are identified by one asterisk (*) and elective modules are identified by two asterisks (**) in the modules/coursework section of this brochure.

Level III — DD Certification

A certificate of completion is issued to staff members who successfully complete the required core modules, six elective modules, and the Supervised Field Experience. The agency selects electives from the curriculum based on specific job responsibilities. Prior to certification, staff must demonstrate competence in the Direct Support Skills Standards and complete practica which correspond to the modules completed. Certification must be completed within timelines set by the ND Dept of Health and Human Services. Core modules are identified by one asterisk (*) and elective modules are identified by two asterisks (**) in the module/coursework section of this brochure.

Level IV — Advanced Certification

This certification consists of completion of ten additional modules dealing with a variety of training issues including: aging issues, communication, leisure, behavior intervention, traumatic brain injury, dual diagnosis, and a variety of medical and health topics.

Certificate of Completion in Human Services: Intellectual/Developmental Disabilities (IDD) (optional)

The certificate of completion in IDD is an optional standalone credential that can be transcribed without a major or completing the general education requirements at MSU after 15 credits are earned. Staff interested in this option would apply to MSU and if accepted would complete SPED 101: Introduction to Developmental Disabilities Services and at least 12 semester hours (SH) of electives from the remaining courses in the Associate of Science degree. These courses can also be applied to the AS and BS degrees if the staff member chooses to advance through the career ladder.

Level V — Associate of Science in Human Services with a major in I/DD

The Associate of Science degree at a lower tuition rate is a benefit offered to staff who work in N D Developmental Disabilities provider agencies. Employees can take composite exams (outlined in the modules/coursework section) and pay half of the regular tuition rates per semester hour for each of the Special Education courses.

The general education requirements can be completed through distance education or on campus at Minot State University, 30 residence credits must be taken at MSU. Students work with MSU advisors to identify general education courses. General education courses are full tuition.

Level VI — Bachelor of Science in Human Services with a major in I/DD (non-teaching)

After completion of the Associate of Science degree in Developmental Disabilities, individuals who desire to pursue a BS in Intellectual/Developmental Disabilities (Non-Teaching) may attend Minot State University or complete through MSU Online. The student must fulfill all requirements for the degree as specified by MSU.

Level VII - Master of Science in Disability Human Services

To meet the national demand for successful administrators at human services agencies, students can pursue an online Master of Science in Disability Human Services degree. This unique graduate program prepares you to use your new knowledge and skills to strategically lead and nurture other professionals in a human services agency. The degree blends coursework from a variety of fields including education, human services, management, and human resources.

To Get Started:

- 1. Complete the MSU undergraduate online application. (If attended MSU previously, complete the re-admit application instead)
- a. Select Admit Type: Degree seeking FYR or TRN
- b. Select Program: IDD

- c. Select: Online
- d. Statement of Intent
- e. Follow MSU admission deadlines
- f. Pay application fee
- g. Submit required materials for admission
- 2. Complete Online Orientation and pay fee.
- 3. Enrollment in classes after orientation:
- a. Must enroll in at least one general education course for the term that composite testing will begin.
- b. Must have continuous activity in Fall and Spring terms. If no coursework for a term, must complete the re-admit application.
- A credit by examination form must be completed for each composite exam.
- 5. Contact the Department of Special Education to set up appointments for composite exams.

Developmental Disabilities Modules/ Coursework

* Core modules for DD Certification

** Electives

**895.52

	oduction to I/DD Services3 SH
*895.39	Supporting Individuals with
	Disabilities in the Community
*895.03	Legal Issues & Developmental Disabilities
*895.40	Person Centered Planning
*895.41	Working with Families
*895.42	Job Coach Training Manual
SPED 111 Heal	th Care in I/DD I 3 SH
*895.06	Medications Training
**895.44	Maintaining Health and Wellness
**895.45	Nutrition and Wellness
**895.47	Oral Hygiene & Dental Care
**895.50	Introduction to Health Supports
SPED 112 Heal	th Care in I/DD II3 SH
**895.10	Seizures
**895.11	Positioning, Turning and Transferring
**895.61	Supporting Independent Living
**895.46	Sexuality and DD
SPED 120 Intro	oduction to Positive Behavior Supports 3 SH
**895.51	11

Designing & Implementing Positive

Behavioral Supports