# Practicum for Module .69: Supporting Communication (02/22)

Name:			
Date:			

*This practicum measures how you <u>apply</u> the knowledge and skills you learned from module 69: Supporting Communication <u>to the supports you provide</u>.* 

### **Instructions:**

- Complete work samples A.
- Complete work sample B or C (choose one).
- Use as much room as you need to explain each answer fully. You may attach or use additional pages if needed. The amount of space in this document is not an indication of the length of your answer. However, the <u>quality</u> of the content is more important than the <u>length</u>. Please type your answers if possible.

Your work sample should demonstrate your knowledge and skills in this competency area. Try to convey how your communication support makes a positive difference in the person's life. Explain how the strategies you use help the person solve problems or meet a goal/outcome important to him/her.

There should be enough detail in your description to allow the person who reviews your work to evaluate whether or not your support demonstrates the knowledge, skills, and values of the skill standard. The support you describe in your explanation must be best practice approaches based on what you learned in the *Supporting Communication* training module and other training related to this topic and consistent with the NADSP code of ethics.

Your work will be evaluated on the following scale:

- 1. Practice-BASIC mastery of knowledge and skills
- 2. Proficient-INTERMEDIATE mastery
- 3. Advanced-FULL mastery

For North Dakota DD certification, this practicum must be evaluated at "Practice" level or better. If the evaluation of your work sample indicates that more information is needed, the practicum will be returned to you with comments on how you can improve your work sample before you resubmit it. *Note: If you plan to submit this practicum for NADSP credentialing, a "Proficient" level of mastery is required on at least three of four work samples. You will also be required to complete a Reflective Statement for NADSP submissions. NADSP credentialing is optional.* 

### Work Sample A: Understanding Communication for a Person you Support

1. Think about a person you support. Using only the person's first name, give some general information about him or her. Include their gender, age, mobility, disability, and level of support.

2. Describe how the person's communication is impacted by their disability. Explain any augmentative or alternative communication methods the person uses.

3. Describe two ways communication positively impacts this person's life, and two examples of how limited communication negatively impacts his or her life

### Work Sample B: Promoting Communication Opportunities

The module explained many different strategies that can be used to promote communication opportunities. While interacting with a person you support, give examples of how you used the following strategies to promote communication opportunities. The examples do not have to be done all during one activity/interaction, you can give examples from activities/interactions that took place during different times. If there is not a natural opportunity for you to use the examples below, create an opportunity.

- A. Give small amounts.
- B. Do something different or unexpected.
- C. Offer choices.
- D. Forget items or actions.
- E. Turn-taking
- F. Purposefully make a mistake.
- G. Place items in sight, but out of reach.
- H. Expect a response and wait.

# Work Sample C: Create Something to Facilitate Communication

1. Describe an example of something you created or helped to create to promote communication for a person you support. Examples of this might be a visual schedule, picture menu, communication board, recorded message(s), or communication book.

2. How was this need identified?

3. Describe the outcome. What the person able to communicate more effectively?