Practicum 3: Legal Issues **5/21**

Name (please print): _____

Date: _____

This practicum measures how you <u>apply</u> the knowledge and skills you learned from module 3: Legal Issues <u>to the supports you provide</u>.

Instructions:
- Complete Step I: Describe A Person You Support
- Complete Step II: Complete **at least two** of the following work sample options, choosing from A, B, C, or D.
- **Use as much room as you need to explain each answer fully. You may attach or use additional pages if needed.** The amount of space in this document is not an indication of the length of your answer. However, the <u>quality</u> of the content is more important than the <u>length</u>. **Please type your answers if possible.**

Your work will be evaluated on the following scale:

1. Practice-BASIC mastery of knowledge and skills
2. Proficient-INTERMEDIATE mastery
3. Advanced-FULL mastery

For North Dakota DD certification, this practicum must be evaluated at "Practice" level or better. If the evaluation of your work sample indicates that more information is needed, the practicum will be returned to you with comments on how you can improve your work sample before you resubmit it.

Note: If you plan to submit this practicum for NADSP credentialing, a "Proficient" level of mastery is required on at least three of four work samples. You will also be required to complete a Reflective Statement for NADSP submissions. NADSP credentialing is <u>optional</u>.

<u>**Step I: Describe A Person You Support:**</u>

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.

Step II: Complete at least two of the following skill standard work sample options, choosing from A, B, C, or D.

Work Sample A:

> **Skill Standard:** Assists and supports the participant to develop strategies, make informed choices, follow through on responsibilities, and take risks.

1. Describe a specific situation in which a person you support took action in each of the following areas:
   - Made an informed choice

   - Followed through on a responsibility

   - Took a risk

2. Describe challenge(s) the person encountered in at least one of the areas in #1 above.

3. Describe strategies that you or another team member implemented to help the person overcome those challenges.

4. What was the outcome of the supports you provided?

Work Sample B:

> **Skill Standard:** Promotes participant partnership in the design of support services, consulting the person and involving him or her in the support process.

1. Identify a specific goal related to the services that a person you support is receiving.

2. How was the person supported to participate in developing their goal(s)?

Work Sample C:

> **Skill Standard:** Provides opportunities for the participant to be a self-advocate by increasing awareness of self-advocacy methods and techniques, encouraging and assisting the participant to speak on his or her own behalf, and providing information on peer support and self-advocacy groups.

1. Describe a specific situation in which you assisted the person you support to increase their *awareness* of self-advocacy methods and techniques. What was the outcome of your supports?

2. Describe a specific situation in which you supported the person you support to advocate for his/herself. What was the outcome?

Work Sample D:

> **Skill Standard:** Provides information about human, legal, civil rights and other resources, facilitates access to such information and assists the participant to use information for self-advocacy and decision making about living, work, and social relationships.

1. Does the person you support have any rights restrictions? If so, answer the following questions.
   a. What is the restriction(s)?
   b. Describe the due process that took place prior to the restriction(s) being put into place?
   c. Under what conditions will the restriction be removed?
   d. What is the outcome of the restriction(s) on the person's living or work environments, or social relationships?