

Practicum 55: Assessment and Setting Goals

Name (please print): _____

Date: _____

This practicum measures how you apply the knowledge and skills you learned from module 55: Assessment and Setting Goals to the supports you provide.

Instructions:

- Complete Step I: Complete an Assessment
- Complete Step II: Describe A Person You Support
- Complete Step III: Portfolio Reflection Questions
- **Use as much room as you need to explain each answer fully, you may attach or use additional pages if needed.** The amount of space in this document is not an indication of the length of your answer. However, the quality of the content is more important than the length. **Please type your answers if possible.**

The descriptions should state how you supported a specific person with intellectual disabilities to lead a self-determined life by providing the support and information necessary to make decisions. There should be enough detail in your description to allow the person who reviews your work to evaluate whether or not your support demonstrates the knowledge, skills, and values of this competency area. The support you describe in your explanation must be best practice approaches based on what you learned in the *Assessment and Setting Goals* module and other training and be consistent with the NADSP code of ethics.

Your work will be evaluated on the following scale:

1. Practice-BASIC mastery of knowledge and skills
2. Proficient-INTERMEDIATE mastery
3. Advanced-FULL mastery

For North Dakota DD certification, this practicum must be evaluated at “Practice” level or better. If the evaluation of your work sample indicates that more information is needed, the practicum will be returned to you with comments on how you can improve your work sample before you resubmit it.

Note: If you plan to submit this practicum for NADSP credentialing, a “Proficient” level of mastery is required on at least three of four work samples. You will also be required to complete a Reflective Statement for NADSP submissions. NADSP credentialing is optional.

Practicum 55: Assessment and Setting Goals

Step I: Complete an Assessment

This practicum requires you to complete an assessment for a person with a disability that you support. Attach a copy of the assessment results you prepared (black out the person's name and other identifying information).

Step II: Describe A Person You Support

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.

Step III: Portfolio Reflection Questions:

1. Briefly describe the assessment tools/strategies used and the reason for this assessment.
2. What steps were taken to prepare for the assessment process (e.g., explaining the process to the person, gathering information, etc.)?
3. How were the preferences of the person determined? What were some of the personal preferences expressed by the person and how did they impact the assessment and goal setting process?

Practicum 55: Assessment and Setting Goals

4. Briefly describe the results of the assessment process.
5. How did you and the rest of the team use the data from this assessment and other assessments to generate a plan to support the person to attain his or her personal goals?
6. Describe how the person was assisted to understand the assessment results and involved in sharing the assessment results with the rest of the team.
7. Describe how assistive technology might be used to increase the independence of this individual.