

## FEEDBACK EXERCISE I

### Listing

1. List at least five basic principles of human development.
  - a.
  - b.
  - c.
  - d.
  - e.
2. List the four distinct stages of intellectual development suggested by Piaget and some of their characteristics.
  - a.
  - b.
  - c.
  - d.
3. List the eight stages of social/emotional development as described by Erikson, as well as, one characteristic for each stage.
  - a.
  - b.
  - c.
  - d.
  - e.
  - f.
  - g.
  - h.

### Matching

4. Match the following characteristics of intellectual development with the four stages listed below.

- (A) Sensorimotor
- (B) Preoperational
- (C) Concrete Operations
- (D) Formal Operations

1. \_\_\_\_\_ Things continue to exist even when they are out of sight.
2. \_\_\_\_\_ They can think about issues and ideas.

3. \_\_\_\_\_ They can consider simultaneously more than one variable in the solution of a problem.
4. \_\_\_\_\_ During this stage, children receive information from their environment primarily through the senses.
5. \_\_\_\_\_ They are able to form and carry out symbolic plans based on hypothetical events.
6. \_\_\_\_\_ At this stage children usually see themselves as the center of their environment.
7. \_\_\_\_\_ They learn to play cooperatively with other children.
8. \_\_\_\_\_ Language development is very rapid.
9. \_\_\_\_\_ They receive information through a multitude of physical motor explorations.
10. \_\_\_\_\_ They understand that a ball of clay contains about the same of amount of clay regardless if it is a circle or a rectangle.

5. Match the following stages with the levels of intellectual disability.

- (A) Sensorimotor
- (B) Preoperational
- (C) Concrete Operations
- (D) Formal Operations

1. \_\_\_\_\_ Individuals with moderate intellectual disability.
2. \_\_\_\_\_ Individuals with mild intellectual disability.
3. \_\_\_\_\_ Individuals with severe and profound intellectual disability.

6. True/False

- | True     | False |                                                                                                                         |
|----------|-------|-------------------------------------------------------------------------------------------------------------------------|
| 1. _____ | _____ | Children and youth have more in common with their chronological age peers with disabilities than they have differences. |
| 2. _____ | _____ | Development proceeds from the abstract and complex to the concrete and simple.                                          |
| 3. _____ | _____ | The acquisition of language is unique to humans.                                                                        |
| 4. _____ | _____ | A baby, regardless of where s/he is born, is capable of producing every sound used in all languages on the earth.       |
| 5. _____ | _____ | Majority of individuals with intellectual disability are functioning at the concrete operational stage.                 |

## FEEDBACK EXERCISE II

### 1. Matching (Match the developmental stages with the patterns of behavior).

- (A) Age of Dependence - birth to 24 months
- (B) Age of Exploring - 24 to 36 months
- (C) Preschool children - ages 3 to 5
- (D) Early elementary children - ages 5 to 8
- (E) Late childhood Pre-adolescent - ages 8 to 11
- (F) Adolescence

- 1. \_\_\_\_\_ During this period, children begin to play with toys that can be manipulated (clay, blocks, etc.).
- 2. \_\_\_\_\_ This is the time for greatest growth in children.
- 3. \_\_\_\_\_ Children will spend more time in active play at the beginning of this age and more time in quiet play at the end of this age.
- 4. \_\_\_\_\_ Children at this age are not selfish, rather they can see the world from their own viewpoint.
- 5. \_\_\_\_\_ They move from parallel play to cooperative play.
- 6. \_\_\_\_\_ They are beginning to put words together for longer and more complicated sentences.
- 7. \_\_\_\_\_ Peer group approval becomes increasingly important.
- 8. \_\_\_\_\_ It is characterized by rapid growth and marked changes in body proportions.
- 9. \_\_\_\_\_ Children at this developmental stage are learning basic academic skills - reading, writing, and arithmetic.
- 10. \_\_\_\_\_ They are interested in organized games and competitive activities.
- 11. \_\_\_\_\_ They learn to skip, skate, ride a two-wheel bike, walk a balance beam, and hold a pencil.
- 12. \_\_\_\_\_ They are able to shift from concrete to abstract thinking.
- 13. \_\_\_\_\_ They become less dependent on their family and try to achieve independence and autonomy.
- 14. \_\_\_\_\_ Predominant hand is established.
- 15. \_\_\_\_\_ During this period, peer groups influence young people more than any other factor.

### 2. Listing

List at least three positive aspects of aging.

(a)

(b)

(c)

### 3. List some aspects of aging that can be challenging.

(a)

(b)

(c)

### FEEDBACK EXERCISE III

#### Listing

1. List at least three environmental factors that can cause disabilities.

- (a)
- (b)
- (c)

2. Many disabilities are the result of something happening to the fetus while it is still in the mother's womb. List at least four of those causes.

- (a)
- (b)
- (c)
- (d)

3. Some disabilities result from conditions present at the time of birth. List at least four of those conditions.

- (a)
- (b)
- (c)
- (d)

4. In some cases children acquire disabilities after birth. List at least three of these cases.

- (a)
- (b)
- (c)

5. List the three characteristics that must be present for an intellectual disability diagnosis as defined by the AAIDD).

- (a)
- (b)
- (c)

6. Marc Gold developed a different definition from the AAMR (now AAIDD) definition. Describe Gold's definition and compare it with the AAMR (now AAIDD) definition.

7. Fill in the Blanks

Causes of disabilities may be \_\_\_\_\_ or they may be \_\_\_\_\_.

Causes may occur during the \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_ periods.

8. List 5 of the adaptive skill areas individuals with intellectual disability may be limited in:

- (a)
- (b)
- (c)
- (d)
- (e)

9. What are five common themes in defining a learning disability?

- (a)
- (b)
- (c)
- (d)
- (e)

10. The primary difference between children with a serious emotional disturbance and their peers is:

11. List at least four techniques to assist persons developing hearing skills.

- (a)
- (b)
- (c)
- (d)

12. True/False

True      False

- |       |       |                                                                                                                           |
|-------|-------|---------------------------------------------------------------------------------------------------------------------------|
| _____ | _____ | People with learning disabilities may have average or above average intelligence.                                         |
| _____ | _____ | Only a small percentage of people are blind.                                                                              |
| _____ | _____ | People with various degrees of visual disabilities are unable to take care of themselves and live and work independently. |