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## **EDUCATION and CREDENTIALS**

**December 2013:** University of New Mexico, Albuquerque, NM. (Ph.D.), in Special Education with a Supporting Area in Educational Psychology. Intellectual Disabilities and Severe Disabilities: Studies in Educational Equity for Diverse Exceptional Learners. Dissertation Title: "Experiences of Teachers Using an IEP Software Program for Students with Disabilities." Doctoral Advisor: Ruth Luckasson, J.D.

**December 2011:** University of New Mexico, Albuquerque, NM. Graduate Certificate in Instruction for Students with Intensive Social, Language, and Behavioral Needs (advanced training in the area of autism spectrum disorders (ASD) and interventions for students with significant support needs).

**July 2009:** University of New Mexico, Center for Development and Disability (CDD), a University Center for Excellence in Developmental Disabilities (UCEDD) in Education, Research and Service. Albuquerque, NM. Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Medium term trainee studying children with Autism Spectrum Disorders.

**July 2002:** Minot State University, Minot, ND. Master of Science (M.Sc.), in Special Education with an emphasis in Severe-Multiple Handicaps. Thesis title: "Job Satisfaction of Persons with Developmental Disabilities in Supported Employment." Advisor: Brent Askvig, Ph.D.

**May 2000:** Minot State University, Minot, ND. Bachelor of Science (B.Sc.), Developmental Disabilities. Advisor: Alan Ekblad, Ed.D.

**July 2000:** Minot State University, Minot, ND. Associate of Arts (A.A.), Developmental Disabilities.

**July 31, 2000:** Minot State University, Minot, ND. Advanced Certificate. Advanced Developmental Disabilities Curriculum, Statewide DD Training Program.

**June 8, 2000:** Minot State University, Minot, ND. Developmental Disabilities Curriculum, State Council of Developmental Disabilities of the State of North Dakota.

## **PROFESSIONAL LICENSURE, ENDORSEMENT, RESEARCH-BASED/EVIDENCE-BASED PROGRAM CERTIFICATION**

**June 2004:** New Mexico Public Education Department, Level 2A: pre K-12 Special Education license (#77015) Highly Qualified Teacher: Language Arts

**August 2006:** Teaching English as a Second Language (TESOL) endorsement

**February 2007:** Modified Explode the Code certification

**August 2007:** Wilson Reading System certification level 1

**August 2013:** SPIRE Reading Program certification

**August 2013:** PCI Reading Program certification

## **ACADEMIC EXPERIENCE**

**Assistant Professor**  
**Minot State University**  
**Department of Special Education**  
**College of Education and Health Sciences**  
**August 2014 to present**

- Teach undergraduate and graduate level coursework.
- Arrange and supervise practicum experiences for students.
- Provide academic advising to undergraduate and graduate students.
- Participate on graduate student thesis and comprehensive exam committees.

### **Courses taught:**

- SPED 110 (3) Introduction to Exceptional Children
- SPED 444 (3) Vocational Programing for IDDA
- SPED 549 (3) Practicum in Autism Spectrum Disorders

### **Research Experience at the University Level**

**January 2009 – August 2009**

**Research Assistant** to Cathy (Huaqing) Qi, Ph.D., Associate Professor, Department of Special Education, UNM.

- Assisted with identifying evidence based practices in ASD, authored literature reviews and assisted with data entry and analysis.

**August 2000 – July 2001**

**Research Assistant** to Brent Askvig, Ph.D., Executive Director at North Dakota Center for Persons with Disabilities (NDCPD), a University Center for Excellence in Developmental Disabilities (UCEDD) in Education, Research and Service, Minot, North Dakota.

- Developed literature reviews, located teacher resources and assisted with data analysis.
- Assisted with on-line behavioral consultant program development and implementation.

### **Teaching Experience at the University Level**

**January 2009 – December 2013**

**Teaching Associate, Department of Special Education, UNM.**

January 2009 SPCD 493 Working with Special Needs Populations

Fall 2009 SPCD 493 Working with Special Needs Populations

Spring 2010 SPCD 303 Methods and Materials for Teaching Students with Mild Disabilities

Fall 2010 SPCD 493/593 Working with Special Needs Populations

Spring 2011 SPCD 303 Methods and Materials for Teaching Students with Mild Disabilities

Fall 2011 SPCD 489/589 Teaching Exceptional Students in General Education

Fall 2012 SPCD 489/589 Teaching Exceptional Students in General Education

Fall 2013 SPCD 489/589 Teaching Exceptional Students in General Education

**Supervision Experience:  
August 2009 – May 2012**

**Clinical Supervisor for Dual License Program (General and Special Education)  
Teacher Preparation Program, Department of Special Education, UNM. August  
2009 to May 2012.**

- Assisted student teachers in learning how to teach individual students, manage student behaviors, and plan for and deliver instruction that is appropriate for all students.
- Scheduled regular visits to classrooms and observed the instruction completed by the teacher education candidate, and provided timely and constructive feedback.
- Nurtured and provided mentorship to teacher education candidates by helping them understand how schools are organized and how to work with students, parents, the community and other fellow teachers.
- Knowledge of NCATE and State of New Mexico accreditation standards and procedures.

**WORK EXPERIENCE**

**August 2005 – May 2014**

**Special Education Teacher** at Harrison Middle School, Albuquerque Public Schools (APS), Albuquerque, New Mexico.

- Planned and implemented individual education programs for students with low and high-incidence disabilities.
- Conducted regular assessments of students' academic and adaptive behavior skills.
- Facilitated IEP interdisciplinary team meetings and was responsible for all special education related paperwork including student reevaluations.
- Collaborated with teacher assistants and regular education teachers to facilitate students' placement in general education classrooms with typically developing peers.
- Provided sheltered English instruction to ESL and culturally and linguistically diverse learners and was an active member of the Bilingual Department.

**Summer 2008 and 2009** TESOL Teacher at Bellehaven Elementary School grades 2-5.

**2005, 2006, 2007 Special Education Teacher** for students receiving Extended School Year summer services (Intensive & Pervasive levels of support) at the following schools:

Madison Middle School (2005)  
L.B. Johnson Middle School (2006)  
McCollum Elementary School (2007)

**August 2004 – May 2005**

**Special Education Teacher** at Desert Ridge Middle School, APS.

- Developed and implemented Individual Education Plans and positive behavioral support plans for students with extensive and pervasive support needs in an Intensive Support Program (ISP).
- Collaborated with Occupational, Speech and Language, Physical, Music and Adapted PE therapists and other related services.
- Interacted and maintained daily communication with students' parents and guardians to ensure that proper services and supports were implemented.

**November 2001 – May 2004**

**Resource Coordinator/Case Manager** at North Metro Community Services, a Community Centered Board (CCB), Westminster, Colorado.

- Identified and coordinated services and support systems for adults with developmental disabilities and monitored all areas of contracted services.
- Identified, accessed and maintained funding and benefit support and provided advocacy to the consumer and their family. Facilitated Individualized plan and interdisciplinary team meetings.

**September 2001 – November 2001**

**Program Director Intern** at Dunganvin Colorado, Wheat Ridge, Colorado. Graduate Practicum.

- Eight weeks of practical experience as a Program Director. Experience in staff evaluation, assessment, and developing residential, employment and behavioral individual habilitation plans.
- Delivered in-service training sessions, developed and revised agency programs, provided assistance with agency accreditation efforts, revised policies and procedures.

**October 1999 – August 2001**

**Direct Support Professional** at Minot Vocational Adjustment Workshop, Minot, North Dakota. Transitional Community Living Facility, Congregate Care, Minimally Supported Living Arrangement.

- Provided supports and mentorship for adults with Developmental Disabilities.
- Implemented Individual Habilitation Plans (IHP) and behavioral programs.

**Refereed Conference Professional Presentations:****June 2014:**

Borisinkoff, E.D. Experiences of Teachers Using an IEP Software Program for Students with Intellectual Disabilities. Poster Presentation at the 138<sup>th</sup> Annual Meeting and Conference, Orlando, FL.

**December 2010:**

Borisinkoff, E.D. Picture Exchange Communication System as an Evidence-Based Practice for Students with Autism. Poster presentation at the TASH 2010 Conference, Denver, CO.

**April 2010:**

Borisinkoff, E.D. and Qi, C. Picture Exchange Communication System as an Evidence-Based Practice for Students with Autism Spectrum Disorders. Poster presentation at the Council for Exceptional Children 2010 Convention and Expo, Nashville, TN.

**May 2003:**

Borisinkoff, E.D. Waiting List Status for People with MR/DD in Denver, CO. Poster presentation at the 127<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Chicago, IL.

**May 2002:**

Borisinkoff, E.D. Job Satisfaction of People with MR/DD in Supported Employment in Minot, North Dakota. Poster presentation at the 126<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.

### **PRIMARY AREAS OF INTEREST**

- Evidence based practices and strategies for students with low and high-incidence disabilities.
- Applied behavior analysis and positive behavior supports.
- Assistive technology to support literacy and augmentative and alternative communication.
- Literacy instruction, community referenced learning and functional academics for students with intellectual disabilities.
- IEP development and implementation.
- Teacher preparation.

### **Professional Affiliation:**

American Association on Intellectual and Developmental Disabilities (AAIDD)  
Council for Exceptional Children (CEC)

### **Professional References:**

Jan Armstrong, Ph.D. (505-277-6427), Associate Professor of Educational Psychology, University of New Mexico, Albuquerque, NM. [jka@unm.edu](mailto:jka@unm.edu)

Susan Copeland, Ph.D. (505-277-0628), Associate Professor of Special Education, University of New Mexico, Albuquerque, NM. [susanrc@unm.edu](mailto:susanrc@unm.edu)

Ruth Luckasson, J.D. (505-277-6510), Distinguished and Regents' Professor, Professor of Special Education and Department Chair Educational Specialties, University of New Mexico, Albuquerque, New Mexico. [ruthl@unm.edu](mailto:ruthl@unm.edu)