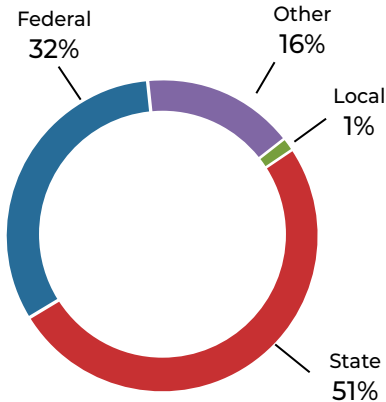


## NDCPD Leveraged Funding 2019-2020



**NDCPD Mission:** To provide service, education, and research which empowers communities to welcome, value and support the well-being and quality of life for people of all ages and abilities.



ND State Council on Developmental Disabilities  
North Dakota Protection and Advocacy Project  
North Dakota Center for Persons with Disabilities



### GOAL 1: Employment

ND citizens with intellectual and developmental disabilities will have access to information, experiences, and supports that allow them to be successful in the general workforce.

### GOAL 2: Aging

ND citizens with intellectual and developmental disabilities will experience highest levels of quality of life and self-direction as part of healthy aging.

### GOAL 3: Educational and Early Childhood

ND children and youth with intellectual and developmental disabilities will have quality education and early childhood services and systems.

### GOAL 4: Health

ND citizens with intellectual and developmental disabilities will have improved quality and access to health services, systems, and information.

# Employment

The North Dakota Customizing Integrated Employment Available to Everyone (ND CREATE) project collaborates with agencies to build capacity to deliver customized employment services and to support integrated, competitive employment opportunities for individuals in day supports and non-integrated environments.



Statewide Customized Employment Training was provided to a marketing director, DSPs, vocational and day support supervisors/managers, VR regional administrators, and VR counselors. This training helps assure greater competitive employment opportunities for individuals with disabilities.



Advancing Student Transition into Educational Programs



**16**  
former ASTEP students are competitively employed

# Aging

ND Senior Medicare Patrol (SMP) educates Medicare beneficiaries on health care fraud and current scams. SMP project staff work closely with the ND Insurance Department to assist Medicare beneficiaries in navigating through the confusing information regarding Medicare plans.



During the Open Enrollment in 2019, ND SMP staff assisted a beneficiary to enroll in a new Medicare Part D Prescription plan. The beneficiary had a number of chronic health conditions including diabetes, COPD, and asthma. If this beneficiary had stayed in his 2019 enrolled plan, his premium for 2020 would have been \$39,489.65. By using the Medicare PlanFinder and running cost comparisons, his new plan cost him \$2,440.84 annually, for a savings of \$37,048.81.



**20,860**  
Medicare beneficiaries reached



**114**  
volunteers



**822**  
events

**4,931**  
volunteer hours



# Education and Early Intervention

Lori Cooney, leading universal instructional design specialist from the University of Massachusetts, Boston, provided two training sessions to faculty and staff at Minot State University on Universal Design for Learning (UDL). The goal was for faculty to find innovative ways to diversify instruction in the classroom and to apply UDL principles to their curriculum and other academic resources for students.



Minot State's UDL IT! team



# Health

Health and Disability Training Modules were designed to provide college students with knowledge and skills about individuals with disabilities. Based on the readings, content, learning activities, and points for discussion in these Disability Modules, students will be better equipped to provide services and supports to people with disabilities and their families.

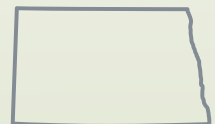
The modules are intended for use in preservice classes in Allied Health and other disability-related departments. During the 2020 spring semester, the modules were implemented at the University of Mary in classes for students who are going into OT, PT, exercise science, and kinesiology. The modules were also implemented in classes taught by instructors in the Dakota Nursing Program Consortium.



Health and Disability Training Modules were implemented in:

**5** disciplines across

**5** institutions of higher education in North Dakota



Advancing Student Transition into Educational Programs



**18** students with IDD attending MSU

**76** ASTEP paid peer mentors

**45** ASTEP practicum and clinical student mentors



