

Vita

NAME Lori Garnes

EDUCATION

- 2004 Doctorate of Philosophy in Special Education
Utah State University
Logan, Utah
- 1996 Master of Science in Special Education: Severe Multiple Handicaps
Minot State University
Minot, North Dakota
- 1985 Bachelor of Science in Education
Bowling Green State University
Bowling Green, Ohio
- Learning Disabilities
 - Behavior Disorders
 - Intellectual/Developmental Disabilities
 - Elementary Education

CERTIFICATIONS

- 2000 Graduate Faculty status - MSU
- 1996 North Dakota Professional Teachers License
- Learning/Behavior Disabilities
 - Mental Retardation
 - Elementary Education
- 1985 State of Ohio Professional Teachers License
- Learning Disabilities
 - Behavior Disabilities
 - Educable Mental Handicaps
 - Elementary Education
- 1987 Certified in Therapeutic Intervention
- 1987 Certified through the North Dakota Para-educator's Module Series
- 1983 C.O.P.E. Certified: Controlling Outbursts and Preventative Exercises

RELATED EMPLOYMENT

Associate Director of Development – NDCPD at MSU

August 2011

Associate Professor - Minot State University

August 2010 - present

Chair of the Department of Special Education – Minot State University
January 2007 – May 2010

Assistant Professor - Minot State University
August 2004 – August 2010

Principle Investigator – Resident Teacher Grant Program – Minot State University
January 2005 – Present

Lead Researcher – North Dakota Online IEP Feasibility Study – NDCPD & ND DPI
August 2005 – August 2006

Instructor - Minot State University
August 2000 - July 2001

Project Coordinator - Interactive Peer Coaching/Mentoring Project
May 1998 - July 2000

- Coordinated activities in the IPCM grant project
- Taught graduate classes in SED for teacher preparation program
- Coordinated mentoring partnerships and peer coaching activities

Behavior Consultant - NDCPD at Minot State University
August 1996 - August 1998

- Attended IHP meetings and served as team member
- Planned and prepared assessment materials
- Conducted functional analyses

Instructional Design Consultant - Wide Area Network NDCPD at MSU
August 1996 - June 1997

- Assisted university faculty to design courses for the internet
- Developed internet courses for use in public schools
- Provided training to teachers/students on use of the internet
- Planned and carried out Alpha and Beta testing

Minot Vocational Adjustment Workshop - September 1986 to November 1995
Director of Residential Services
July 1990 - November 1995

Assistant Director of Residential Services
April 1988 to July 1990

Service Coordinator/Program Coordinator
September 1986 to April 1988

GRANT WRITING

- 2009 **North Dakota Resident Teacher Program** Funded \$95,000
Written by Garnes
- 2008 **Special Education Teacher Training Improvement Program Grant (SETTIP)**
Proposal submitted for \$494,024 – not funded
Written by Ferrara & Garnes
- 2008 **North Dakota Early Intervention and Early Childhood Special Education Pre-service Training Project (ND EI & ECSE) Grant** Funded 795,059
Written by Ekblad & Garnes
- 2008 **North Dakota Resident Teacher Program** Funded \$95,000
Written by Garnes
- 2007 **North Dakota Resident Teacher Program** Funded \$153,509
Written by Garnes
- 2006 **North Dakota Resident Teacher Program** Funded \$80,587
Written by Garnes
- 2005 **Online IEP Feasibility Study** Funded \$10,000
Written by Garnes
- 2002 **Rural Education Strategist Project** funded \$500,000
Written by Askvig & Garnes
- 1999 **PRISM** Peer coaching to enhance teaching in rural schools – funded \$500,000
Written by Askvig, Garnes, Bordon-King, Steere, & Ferrara
- 1997 **Trans-Tech** Transition project to teach technology based job skills to high school students with mild disabilities – Funded \$500,000
Written by Askvig, Ferrara, McCloud-Rogers, Lindsay, & Garnes
- 1997 **Teens being Teens** A project to encourage and empower teens with disabilities to participate in activities in their community – funded \$5000
Written by: Enger Consultation by: Garnes & Ferrara

PUBLICATIONS AND OTHER SCHOLARLY CONTRIBUTIONS

Allery, J., & Garnes, L., (March, 2009). From Indian girl, to college student, to special education teacher: One person's perspective. *Proceedings of the American Council on Rural Special Education (ACRES) 29th Annual Conference*, 23-27. Denver, CO.

- Garnes, L., Green, J., & Miller, J. (2008). *Online IEP Feasibility Study Report*. In Japanese Association on Special Education Needs (JASEN), *Annual Report 2008*.
- Garnes, L., Green, J., & Miller, J. (2006). *Online IEP Feasibility Study Report*. Bismarck, North Dakota: Special Education. North Dakota Department of Public Instruction.
- Menlove, R., Garnes, L., & Salzberg, C. L. (2005). A three-year study of special educator attrition: Why they leave and where they go. *Teacher Education and Special Education*, 27(4), 373-383.
- Garnes, L. (2004). *Effects of mentoring via email on the quality of data-based decisions among preservice special education teachers*. Unpublished doctoral dissertation, Utah State University, Logan, Utah.
- Garnes, L., & Menlove, R. (March, 2003). School-wide discipline practices: A look at the effectiveness of common practices. *Proceedings of the American Council on Rural Special Education (ACRES) 23rd Annual Conference*, 23-27. Salt Lake City, UT.
- Menlove, R., Garnes, L., & Salzberg, C. L. (March, 2003). A qualified teacher for every student: Keeping the good ones. *Proceedings of the American Council on Rural Special Education (ACRES) 23rd Annual Conference*, 145-151. Salt Lake City, UT.
- Garnes, L., Menlove, R., & Adams, E. (2002). A qualified special educator for every student: Why this isn't happening and what can be done about it. *Proceedings of the American Council on Rural Special Education (ACRES) Annual Conference*, 194-199. Reno, NV.
- Menlove, R., & Garnes, L. (2003). *Utah State Office of Education, Special Education Services Unit, Customer Satisfaction Survey*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Menlove, R., & Garnes, L., and Lancaster, S. (2003). *Attrition in Special Education, State of Utah, Longitudinal Report, 1998-2002*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Menlove, R., & Garnes, L. (2003). *Critical shortages report #3: Utah special education teachers who stay on the job*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Menlove, R., Garnes, L., Adams, E., Anderson, D., & Salzberg, C. (2002). *Critical shortages report #1: Utah special educator shortages*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.

Askvig, B.A. & Garnes, L. (2000). *Peer coaching: Effective teaching through innovative faculty development*. Minot, ND: North Dakota Center for Persons with Disabilities.

Askvig, B.A. & Garnes, L. (1999). *Building partnerships in teacher preparation*. Paper presented at the 3rd annual China-US Conference on Education, Phoenix, AZ

Askvig, B. A. & Garnes, L. (1999). *Preparing teachers for collaborative partnerships: Community mentors and peer coaching*. Paper presented at the 22nd annual Teacher Education Division Conference, Palm Springs, CA.

Garnes, L. (1996). *The dance of relationships: Perceptions and attitudes of people without disabilities who enter relationships with people with disabilities*. Unpublished master's thesis, Minot State University, Minot, North Dakota.

COURSES TAUGHT –

Minot State University

Introduction to Graduate Studies – SPED 501

3 credit hour graduate class

Special Education Assessment - SPED 550 & 533

2 credit hour graduate class with associated 1 credit hour practicum

Behavior Problems of Exceptional Children - SPED 561

3 credit hour graduate class required for all sped and school psych majors

Care and Pathology of Physically Handicapped - SPED 530

3 credit hour graduate class required for Early Childhood SPED and SMH majors

Theoretical Aspects of Exceptional Children - SPED 531

3 credit hour graduate class required for LD, Early Childhood and SMH majors

Consultation and Supervision in Special Education - SPED 505

2 credit hour graduate class required for Learning Disabilities, Early Childhood, and Severe Multiple Handicap majors

Methods of Teaching LD - SPED 572

3 credit hour graduate class required for Learning Disabilities majors

Introduction to SED - SPED 520

3 credit hour class for graduate students seeking SED credential in North Dakota

Elementary and Secondary SED Methods - SPED 524

3 credit hour class for graduate students seeking SED credential in North Dakota

Field Seminar for SED - SPED 523

1 credit hour practicum for graduate students seeking SED credential in North Dakota

Community Supports for SED - SPED 597d

2 credit hour class for graduate students seeking SED credential in North Dakota

Guidance and Counseling for SED - SPED 597e

3 credit hour class for graduate students seeking SED credential in North Dakota

Peer Coaching Seminar - SPED 590

2 credit hour online class to satisfy ongoing inservice training requirements for certified teachers. Taught the use of professional peer coaching as an ongoing inservice model

Collaborative Partners in SPED - SPED 445

3 credit hour undergraduate class required for sped majors

Introduction to Exceptional Children - SPED 110

3 credit hour undergraduate class required for all education majors

Introduction to Developmental Disabilities – SPED 310

3 credit hour undergraduate class required for all special education majors

Introduction to Learning Disabilities – SPED 410

3 credit hour undergraduate class required for all special education majors

Methods of Teaching Persons with Mild Mental Handicaps – SPED 441

3 Credit hour undergraduate class required for all special education majors

Vocational Programming for Persons with Mental Handicaps – SPED 444

3 credit hour undergraduate class required for all special education majors

Collaborative Partnerships in Special Education - SPED 445

3 credit hour undergraduate class required for special education majors

PRESENTATIONS (selected list)

April 2009 **Fact or Fiction: Evaluating Studies**

North Dakota Association of Community Facilities

Mar. 2009 **From Indian Girl, To College Student, To Special Education Teacher**

American Council on Rural Special Education 29th Annual Conference.
Denver, Colorado.

- Sept. 2007 **Fact or Fiction: Is the Claim Too Good to be True?**
Mind/Brain Myth-busters Seminar. Minot, North Dakota..
- Mar. 2004 **Special Educator Attrition in Rural Communities: Trends and Solutions.**
American Council on Rural Special Education 24th Annual Conference. Orlando, Florida.
- Apr. 2003 **Meeting critical shortages of special education: Three studies of stayers and leavers.**
Council for Exceptional Children Annual Convention. Seattle, Washington.
- Mar. 2003 **School-wide discipline practices: A look at the effectiveness of common practices.**
American Council on Rural Special Education 23rd Annual Conference. Salt Lake City, Utah.
- Mar. 2003 **A qualified teacher for every student: Keeping the good ones.**
American Council on Rural Special Education 23rd Annual Conference. Salt Lake City, Utah.
- Nov. 2002 **A qualified teacher for every student: why isn't it happening?**
24th Annual Convention of the Teacher Education Division of the Council for Exceptional Children, Savannah, Georgia.
- Mar. 2002 **A qualified special educator for every student: Why this isn't happening and what can be done about it.**
American Council on Rural Special Education Annual Conference, Reno, Nevada.
- Nov. 2000 **Severe Disabilities Online: Distance Education in Low Incidence Disabilities**
23rd Annual TED Conference, Las Vegas, NV
- Apr. 2000 **Inclusive Practices: Theatre**
Arts for Everyone workshop, Minot, ND
- Mar. 2000 **School Discipline and Violence Overview**
Presentation for Glenburn Public Schools
- Feb. 2000 **Quick and Simple Strategies for Classroom Discipline**
ND Council for Exceptional Children Annual Conference, Minot, ND

- Nov. 1999 **Preparing Teachers for Collaborative Partnerships: Community Mentors and Peer Coaching**
22nd Annual TED Conference, Palm Springs, CA
- Sept. 1999 **Preparing Teachers for Collaborative Partnerships: Community Mentors and Peer Coaching** - Poster Presentation
OSEP Personnel Training conference, Washington, DC
- Sept. 1999 **School-wide Discipline: Issues in North Dakota**
North West School Administrators Association, Minot, ND
- Aug. 1999 **Discipline and Schools: Safe Schools for Good Education**
Seminar through MSU Continuing Education, Minot, ND
- Aug. 1999 **Building Partnerships in Teacher Preparation: Community Mentors and Peer Coaching**
3rd China-US Conference on Education, Phoenix, AZ
- Feb. 1999 **How to Improve Your Teaching Effectiveness through Peer Coaching**
ND Council for Exceptional Children Annual Conference, Grand Forks
- 1998 **Recreation: The Superhighway to Integration**
North Dakota Association of Community Facilities
- 1997 **Linking People with Disabilities to their Community**
North Dakota Association of Community Facilities
- 1997 **Integrating Students with Special Needs into School Music Programs**
Guest presentation at MSU Student Music Educators National Conference

PROFESSIONAL AND COMMUNITY SERVICE

- 2010 to Present **Due Process State Mediator**
North Dakota Department of Instruction
- 2009 to present **Evolving Special Education Terminology Task Force**
North Dakota Department of Instruction
- 2009 to present **State Personnel Development Grant Advisory Committee**
North Dakota Department of Instruction
- 2009 to present **Committee for the Peer Review of Teaching**
Minot State University
- 2009 to present **Past Chair ACRES Board**
American Council on Rural Special Education

2008 to 2009	National Chair ACRES Board American Council on Rural Special Education
2006 to 2010	Teacher Education Administrative Council Minot State University
2006 to 2010	Graduate Program Directors Minot State University
2005 to present	Curriculum Committee Member Minot State University
2004 to present	Coordinator – St. Leo’s Enrichment Reading Program Minot Catholic Schools
2007 to 2008	Chair Curriculum Committee Minot State University
2006 to present	North Dakota Personnel Development Task Force State Personnel Development Grant
2006 to 2009	North Dakota IDEA Advisory Committee to the state superintendent of education
2006 to Present	IEP Facilitator for the state of North Dakota
2006 to 2007	Program & Policy Committee - Teacher Education Programs Minot State University
2004 to 2006	Graduate council Member Minot State University
2004 to 2006	Faculty Advisor for Student Council on Exceptional Children Minot State University
2005 to 2007	Minot Mayor’s Committee on Employment of Persons with Disabilities – Transportation Committee
2004 to 2008	Regional Behavior Intervention Committee for Human Services Region II
2004 to present	Board Member of ACRES American Council on Rural Special Education

- 2002 to 2003 **Member of The Utah Critical Personnel Shortages Committee**
Through the SIGNAL Project of Utah
- 1996 to present **Member of The Council for Exceptional Children**
MRDD, CCBD, DLD and TED divisions
- 1998 to 2001 **Regional Behavior Intervention Committee**
for Human Services Region II
- 1988 to 1998 **Initiator and Coordinator of MRP, Too!**
a theatre program through Mouse River Players Community theatre for actors with developmental disabilities. This troupe performed annual productions and has been featured at conventions and local awards banquets.
- 1997 to 1998 **Education & Human Services Faculty Affairs Committee**
Minot State University
- 1997 **MRP Children's theatre Instructor**
Developed a theatre program for youth-at-risk in through Mouse River Players Community Theatre
- 1994 to 1995 **Instituted and chaired Agency Human Rights Committee**
through Minot Vocational Adjustment Workshop
- 1992 to 1994 **Vice President of the Regional Human Rights Committee**
serving North Dakota Human Service Region II
- 1992 to present **American Association of Community Theatres**
member in good standing
- 1991 to 1994 **Board of Directors Mouse River Players Community Theatre**
recording secretary and liaison to the working members
- AWARDS Outstanding Graduate Student in Special Education 1995-1996
from Minot State University Department of Special Education
- PROFESSIONAL PRODUCTS
- June 2004 **Online Course – “Introduction to Learning Disabilities”**
Available through MSU Online <http://www.minotstateu.edu/online/>
- May 2002 **Online Course - “Introduction to Exceptional Children”**
available through USU online at <http://sped.usu.edu/mild/>

- Jan. 2002 **Online Course - “Tutorial on writing Data-Based Decision-Making Records”** available through USU online at <http://sped.usu.edu/mild/>
- Feb 2001 **Online Course - “Effective Teaching: Managing Behaviors”**
available through MSU online at <http://www.minotstateu.edu/online/>
- May 2000 **Online Course - “Effective Teaching: Observation of Student Learning”** available through MSU online at <http://online.misu.nodak.edu>
- Aug. 1999 **Online Course - “Peer Coaching Seminar”**
available through MSU online at <http://online.misu.nodak.edu>
- May 1999 **Video - “Improving Teaching through Peer Coaching”**
Produced through NDCPD at Minot State University